

LOWE newsletter

Evaluation of WBL Learning Outcomes In EQAVET Framework | PROJECT NO: 2017-1-IT01-KA202-006258

Number 5
September
2019

ABOUT LOWE

LOWE aims to increase vocational education and training (VET) quality by improving quality assurance (QA) system in validation and recognition of learning outcomes (LOs) in WBL (work based learning).

It aims to act on the evaluation and review QA system cycle.

Main target groups are teacher and tutors and workplace tutors. Main beneficiaries are IVET students.

Specific objectives are to:

1. improve monitoring system of LOs in WBL according QA logic
2. increase quality of evaluation process of LOs in WBL (transparency, reliability and validity)
3. increase quality for validation and recognition of LOs in WBL
4. support developing in educators of a culture of QA improvement in recognition and validation of LOs in WBL
5. create stronger partnerships among VET providers and companies.

The main outcomes of the project are: Guidelines to improve QA+ WBL system related to validation and recognition processes of LOs in WBL QA+ WBL Toolkit with practical tools to improve QA+ WBL models among teachers and tutors and workplace tutors.

For more information:
www.loweproject.eu

Final meeting in Finland

The Final transnational meeting took place in Kotka, Finland in the beginning of September. The focus in the meeting was the feedback on the project. Each partner presented the results of Lowe Toolkit the piloting test. The results are of crucial importance in order to adjust the toolkit. Folkuniversitetet will use the partners results to write a comparative report about the impact and the effectiveness of the toolkit.

The partners are now working to transform the guide for Wbl in a sort of e-book with the aim to allow a ready and easy use. During the meeting each Partner reflected on the introduction of Lowe model in his own school Curriculum. While for Finland, Germany and Sweden the Lowe toolkit is aligned to the ordinary wbl path, Greece and Italy have to work hard in order to modify their Wbl path on the base of the Lowe Model. However the piloting test has been useful for all the partners: Even Finland and Germany has found useful the tools which were more education oriented (not job oriented), especially the ones meant to involve all school subjects in the wbl path and its assessment. The added value of the project is the

designing of the WBL path on the base of the Eqavet cycle. The toolkit is in fact, organized according to the steps of the EQAVET Cycle: Planning, implementation, evaluation and review.



In Italy the testing schools will have the task to disseminate Lowe model among the other schools of the region. It is important to stress that before the testing phase the teachers involved, have been trained in the use of toolkit. It would be useful to disseminate LOWE model as a best practise of the local schools with the aim to have the validation of this model by the Ministry of Education.

During the LOWE Multiplier Event planned in Abruzzo the 23rd of September, 2019 the Ministry of Education will present the new Wbl Guidelines which are going to be formalized.



Co-funded by the
Erasmus+ Programme
of the European Union

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June 2018 Number 2

LOWE PARTNERS AND TASKS:

LOWE partnership consist of 7 partners from 5 different EU countries. The Regional Directorate of Education (USR Abruzzo) in Italy is the coordinator of the project. It will be responsible for project management, monitoring and evaluation activities. It will have the task to coordinate and supervise all these activities addressed to the



EKAMI is a vocational training centre in southern Finland. Its training is addressed to more than 7,000 students. Ekami's pedagogical guidance model in WBL is the starting point for LOWE project. This model is divided in six steps providing tasks for teachers, students and workplace tutors, including pedagogical solutions. Ekami's model contains also tools for student assessment in WBL. Ekami has the main responsibility of the Guidelines to improve QA+ WBL model in validation and recognition processes in WBL learning outcomes.



FOLKUNIVERSITETET is an association of five foundations: the extra-mural departments attached to the Universities of Stockholm, Uppsala, Göteborg, Lund and Umeå. Folkuniversitetet runs numerous internationally oriented activities such as language courses, courses abroad and projects with an international emphasis. Folkuniversitetet offers a wide range of adult education courses throughout Sweden and in several European countries. Its idea is to give people the tools to have a richer life through knowledge and creation. Each year the association hosts more than 140,000 students. Learning activity "Model QA+ WBL and Toolkit QA+ training: FU Uppsala will be the responsible organization for training. Local training activity based on the QA+ WBL model and on the Toolkit QA+ will be carried out by each partner in its own territory.



DIMITRA is one of the largest VET organizations in Greece with Training Centers in five cities. It brings in the project particular emphasis on the development of innovative educational participative tools. DIMITRA will be responsible for the project communication and dissemination. Each partner, according to the dissemination plan and the DIMITRA indication, will manage its own local, regional and national communication activities. At an international level, DIMITRA will act in conjunction with all the partners.



WERKSTATT-BERUFSSKOLLEG is a vocational school training. The programmes of vocational school offers vocational training full-time and lead to a vocational qualification under Land law connected with the acquisition of the middle school leaving certificate (High school). The combination of professional qualification and middle school (High school) opened on the opportunity to visit the school to purchase additional qualifications and a vocational qualification. The aim of courses is the transfer of technical, human and social skills to cope with occupational, personal and social action situations. In the LOWE project local training coordination activity will be carried out by WERKSTATT. Werkstatt has developed specific know-how for training courses addressed to different subjects for background and belonging field.



ILMIOLAVORO: Ilmiolavoro is an innovative start up in the field of life long learning system. It was established in the 2014 by a group of partners with the aim of helping people to find their own job. In the today complex labour market, where rules and roles change continuously, ilmio lavoro support people in perceiving from the emerging future, acting and releasing all their professional potential. It does that through training solutions services. Ilmiolavoro is responsible for the Toolkit QA+ WBL for teachers and workplace tutors. It will coordinate the partnership for the toolkit conception and compose the Toolkit final version.



IIS DA VINCI DE GIORGIO—Lanciano: is a vocational and technical Italian secondary school attended by 920 students from 14 to 18 years old. The Teachers acquired great experience in WBL Erasmus + project aimed at the skills evaluation. The School will be also involved in the testing step of the project along with other eight secondary school of the Abruzzo Region. IIS Da Vinci De Giorgio is working on the project management of the project. It will be responsible for the timing and the management of LOWE.

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A sweet goodbye, dear friends

